

Denmark Olar High School

197 Viking Circle
Denmark, SC 29042

Grades	9-12 High School	
Enrollment	208 Students	
Principal	Mickey Pringle	803-793-3307
Superintendent	Dr. Thelma Sojourner	803-793-3346
Board Chair	Larry Bias	803-793-5929

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	Below Average
2013	Average	Below Average
2012	Average	Average
2011	Below Average	Excellent
2010	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
5	3	21	10	7

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	70.6%	69.8%	54.8%	63.6%	63.2%	60.3%
Passed one subtest	17.6%	16.3%	31.0%	19.7%	20.3%	24.0%
Passed no subtests	11.8%	14.0%	14.3%	21.6%	19.2%	16.2%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	86.4%	81.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	67	66	95	97
Number of Graduates in Cohort	50	53	67	71
Rate	74.6%	80.3%	63.8%	67.9%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	61	63	103	103
Number of Graduates in Cohort	46	50	73	76
Rate	75.4%	79.4%	63.3%	66.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	67.2%	68.2%
English 1	48.7%	51.5%
Biology 1/Applied Biology 2	61.9%	60.6%
US History and the Constitution	41.5%	41.4%
All Subjects	55.6%	55.6%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 208)				
Retention Rate	5.1%	Down from 6.1%	4.4%	3.0%
Attendance Rate	99.5%	Up from 97.0%	95.3%	96.2%
Served by gifted and talented program	11.7%	Up from 11.0%	10.9%	17.7%
With disabilities	12.8%	Up from 9.2%	15.3%	11.5%
Older than usual for grade	6.1%	Down from 9.2%	11.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.0%	1.5%	1.1%
Enrolled in AP/IB programs	21.1%	Up from 15.9%	6.3%	15.4%
Successful on AP/IB exams	N/A	N/A	20.5%	52.8%
Eligible for LIFE Scholarship	30.4%	Up from 23.2%	28.6%	30.6%
Career/technology students in co-curricular organizations	6.7%	Up from 0	5.2%	5.3%
Enrollment in career/technology courses	149	Down from 173	210	423
Students participating in work-based experiences	0.7%	Up from 0.6%	14.4%	13.1%
Career/technology students attaining technical skills	91.6%	Up from 84.7%	81.6%	84.5%
Career/technology students completers placed	100.0%	No change	97.8%	98.7%
Annual dropout rate	2.9%	Up from 1.7%	1.5%	2.1%
Dropout Recovery Rate	0.0%	N/A	9.0%	4.0%
Teachers (n = 22)				
Teachers with advanced degrees	72.7%	Down from 81.8%	60.0%	64.3%
Continuing contract teachers	72.7%	Up from 68.2%	65.0%	77.3%
Teachers returning from previous year	77.9%	Up from 71.4%	79.4%	85.5%
Teacher attendance rate	96.2%	Up from 95.5%	95.6%	95.5%
Average teacher salary*	\$46,733	Up 2.8%	\$45,352	\$48,414
Professional development days/teacher	2.0 days	Up from 1.3 days	9.4 days	10.0 days
School				
Principal's years at school	4.0	No change	3.0	3.0
Student-teacher ratio in core subjects	15.1 to 1	N/A	18.8 to 1	26.0 to 1
Prime instructional time	94.9%	Up from 91.7%	89.6%	90.3%
Dollars spent per pupil**	\$13,189	Down 3.2%	\$12,021	\$8,238
Percent expenditures for teacher salaries**	51.8%	Down from 52.0%	53.8%	56.9%
Percent of expenditures for instruction**	52.1%	Down from 61.0%	55.4%	58.0%
Opportunities in the arts	Good	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.5%	97.4%	98.7%
Character development program	Excellent	N/A	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	66	86.4%	162	55.6%	66	80.3%
Gender						
Male	40	85.0%	80	50.0%	41	75.6%
Female	26	88.5%	82	61.0%	25	88.0%
Racial/Ethnic Group						
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	65	86.2%	158	55.1%	64	81.3%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	24	25.0%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	60	85.0%	147	53.1%	60	80.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Report of Principal and School

The 2013-2014 school year was another good year for Denmark-Olar High School. We continued our numerous intervention strategies and academic support initiatives to assist our students.

The mission of Denmark-Olar High School is to ensure a high quality education for each student through innovative instructional methods and dynamic educational experiences facilitated by highly skilled professionals.

Our staff provided a challenging and rigorous environment for our students. The students received a comprehensive curriculum based on state standards.

We also experienced great success outside of the classroom. Our JROTC won several first place awards at drill competitions, six, cadets graduated from Leadership Camp; two cadets were awarded scholarships.

In athletics, our football team, men's and women's basketball team, & soccer team advanced to the state playoffs. Our women's basketball, Coach Gilmore was named Region Coach of the Year and Ta'Asia Wright was named Region Player of the Year. In men's basketball, Coach English was Coach's Choice Coach of the Year and Christopher Turner was Region Player of the Year.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	10	229	21
Percent satisfied with learning environment	40.0%	63.8%	80.9%
Percent satisfied with social and physical environment	90.0%	69.4%	75.0%
Percent satisfied with school-home relations	40.0%	80.2%	73.7%

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	84.4
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Denmark Olar High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers		12.4	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	11.9%	0.0%	No
Student attendance rate	99.5%	94.0%*	Yes
			State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

Abbreviations for Missing Data

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I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	220.6	210.6	81.3	68.4	100.0	100.0	100.0	80.3
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A	75.6
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A	88.0
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	219.2	209.3	N/A	68.4	100.0	100.0	N/A	81.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	219.5	209.4	N/A	68.4	100.0	100.0	N/A	80.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	5	I/S	I/S	5	I/S	I/S
	10	38	223.5	92.7	38	221.3	92.7
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	69	N/A	100.0	0	I/S	I/S
	10	10	65.4	100.0	5	I/S	100.0
	11	0	I/S	I/S	54	68.2	100.0
	12	2	I/S	100.0	8	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	9	I/S	100.0	9	I/S	100.0
	10	36	220.3	100.0	36	208.9	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	20	86.4	100.0	0	I/S	I/S
	10	1	I/S	100.0	3	I/S	100.0
	11	1	I/S	100.0	35	70.3	100.0
	12	3	I/S	100.0	3	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	0502007
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	623.4	594.1	600.6	618.7	100.0	100.0	100.0	N/A
Male	613.8	588.7	591.6	614.1	100.0	100.0	100.0	N/A
Female	631.9	599.0	608.6	622.7	100.0	100.0	100.0	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	622.1	592.4	599.2	618.1	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	622.9	592.8	599.0	618.0	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	603.0	604.3	595.2	602.3	99.3	99.3	99.0	N/A
Male	587.7	596.0	587.8	598.1	98.3	98.3	97.7	N/A
Female	613.1	609.8	601.1	605.0	100.0	100.0	100.0	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	601.1	602.3	593.3	600.9	99.3	99.3	98.9	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	601.3	602.6	594.2	602.5	99.2	99.2	98.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	220.6	210.6	81.3	68.4	100.0	100.0	100.0	80.3
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A	75.6
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A	88.0
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	219.2	209.3	N/A	68.4	100.0	100.0	N/A	81.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	219.5	209.4	N/A	68.4	100.0	100.0	N/A	80.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

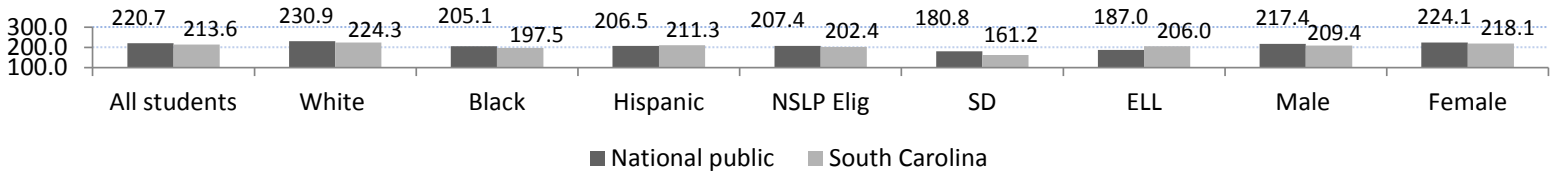
Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	0502007
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

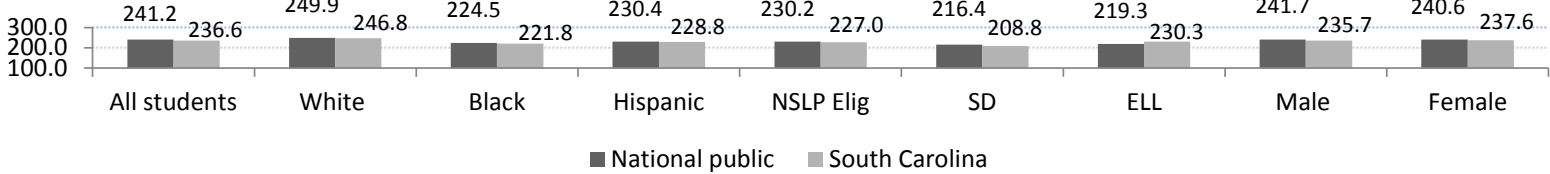
* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

*Performance reported for SC and nation, data not available at school level.

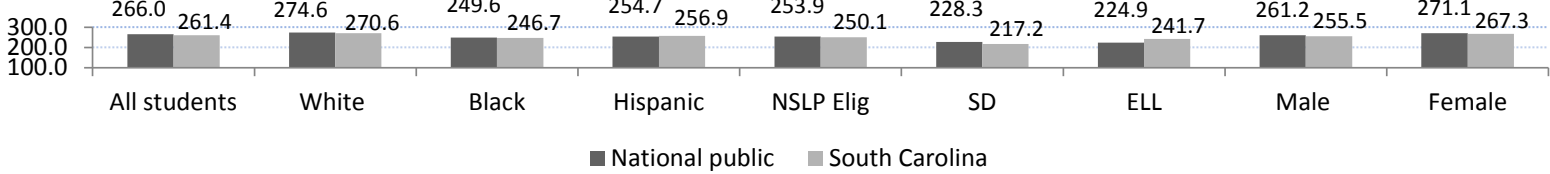
Reading - Grade 4 (2013)



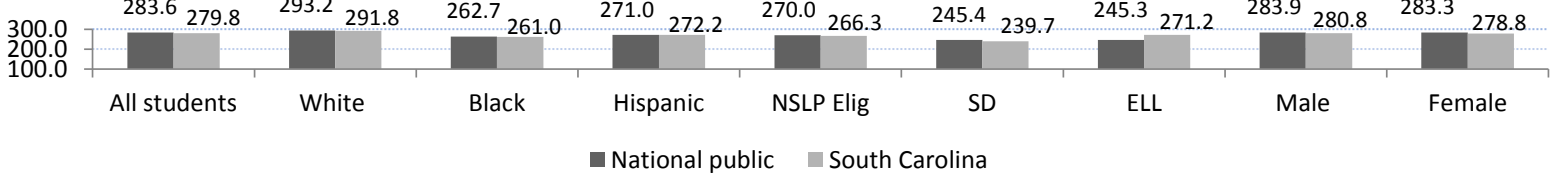
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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